Role of Physiotherapy in Rett Syndrome

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Normal early development? (up to 6 – 18 months of age)

Evidence to show that early development is not always normal Burford, Kerr & Macleod 2002 & Einspieler et al 2005

Retrospective video analysis has shown the Rett baby is usually placid, can have unusual muscle tone, posture and movement, and displays repetitive movements of the upper limb

Implications for earlier detection/diagnosis

- Development arrests, onset between 6 18 months of age
- Development then regresses, between 1 4 years of age (if they have achieved walking, they may stop doing this) Charman et al 2002

➤ Condition stabilizes at about 4 – 5 years of age, some kids don't walk till about 4 years of age

Kerr & Ravine 2003

Many girls become wheelchair bound with age

Gait

- > Ataxic
- > Wide BOS
- Small step length
- > Truncal ataxia
- Side to side rocking
- > Generalised slow movements

Gait

- Gait disturbance may not be due to ataxia but a failure of inter-limb co-ordination (as seen in crawling too)
- Rocking of the trunk from side to side may not be due to truncal ataxia but a spontaneous or voluntary movement to induce a step forward

Gait

- Improvement of locomotive movement of the leg by tip-toe-walking explained as provocation of the intraspinal circuit in the spinal cord.
- Lack of tonic innervation from the supraspinal segment to the lumbarsacral stepping generator is the cause of failure of locomotion.

Segawa 2001

Clinical Features

- Decline in gross motor function & standing ambulation
- Loss of transitional movements
- Poor postural control
- Dystonia
- Reduced purposeful hand use/ jerky uncoordinated movement
- Generalised slowness of movements

Other Complications

- > Joint/muscle contractures
- Muscle wasting
- > Scoliosis
 - Associated with immobility & inability to climb stairs
 - Can affect posture, mobility, digestion & respiratory function
 Kerr et al 2003

Other Complications

- Osteoporosis
- Sedentary lifestyle diseases
- Constipation (can be positively affected by physical activity)

Assessment

- > Joint ROM & muscle length
- > Muscle tone
- > Functional abilities
- > Transitional movements
- GAIT/mobility
- > Posture
- Seating

- Prevent deformity such as joint & muscle contractures, foot deformities & scoliosis:
 - Maintain a good foot position
 - AFO's & splints
 - Serial casting
 - Postioning prone lying, long sitting
 - Standing frame
 - Upright position, seating

- Prevent deformity such as joint & muscle contractures, foot deformities & scoliosis:
 - Care with handling lifting from shoulders with hip flexion contractures increases lumbar lordosis
 Kerr et al 2003
 - Brace treatment of scoliosis can buy time, but becomes less affective & more restrictive as scoliosis worsens Kerr et al 2003

Maintain/improve walking ability

- Daily walking program
- Use of standing and walking frames
- Use of AFO's, wrap-arounds
- Walking can be retrained after it has been lost Larsson & Engerstrom 2001

- Maintain/improve transitional movements
 - STS
 - Floor to stand / stand to floor
 - In/out of bed
 - Sitting on floor to crawl
 - Can be retrained if lost Larsson & Engerstrom 2001

- Improve fitness
 - Daily physical fitness (i.e. treadmill) improves fitness & functional ability (kneestand, get up, walk, stairs/slopes) (for girls with independent mobility) Lotan, Isakov & Merrick 2004
 - Increasing fitness can prevent the sedentary lifestyle diseases
 - Walking, swimming, riding, stairs

- > Hydrotherapy
 - Gait training
 - Fitness
 - Recreation
 - Stretches
 - Improve muscle power
 - Core stability

- Good post-operative follow-up:
 - Plan early
 - Early mobilisation
 - Casting/splinting
 - Retraining

- > Find out what motivates them
 - People
 - Toys
 - Activities, places to visit
 - Food
 - Etc.

Summary

Keep them as active and mobile as possible!

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