

**FETAL ALCOHOL SPECTRUM DISORDER (FASD)**

APSU Office Use Only

Australian Paediatric Surveillance Unit

If you have any questions about this form please contact the APSU (02) 9845 3005; SCHN-APSU@health.nsw.gov.au

Study ID #:

Month/Year Report:

Version 2: 28.02.2017

Instructions: Please answer each question by ticking the appropriate box or writing your response in the space provided. DK=Don't Know; NA = Not Applicable**REPORTING CLINICIAN'S DETAILS** 1. APSU Dr Code/Name: \_\_\_\_\_ / \_\_\_\_\_ 2. Date questionnaire completed: \_\_\_/\_\_\_/\_\_\_\_\_**PATIENT DETAILS**

3. First 2 letters of first name: \_\_\_\_ 4. First 2 letters of surname: \_\_\_\_ 5. Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_

6. Sex:  Male  Female 7. Postcode of family: \_\_\_\_\_ 8. Date of diagnosis: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_9. Racial Background (*select all that apply*):  Aboriginal  Caucasian  Pacific Islander  Torres Strait Islander  African  
 Asian  DK  Other (*specify*): \_\_\_\_\_10. Did you make the FASD diagnosis?  Yes (*please go to Q11*)  No – if this patient is primarily cared for by another physician who you believe could provide additional details, please write their name below and return this form to the APSU. If no other report is received for this child we will contact you for further information. Physician's Name: \_\_\_\_\_ Clinic/hospital: \_\_\_\_\_**BIOLOGICAL MOTHER'S DETAILS**11. Mother's age at the time of child's birth: \_\_\_\_ (years) or  DK12. Mother's country of birth:  Australia  Other (*specify*): \_\_\_\_\_ 13. Mother's racial background:  Caucasian  Aboriginal  
 Pacific Islander  Torres Strait Islander  African  Asian  DK  Other (*specify*): \_\_\_\_\_**PATIENT'S FAMILY CHARACTERISTICS**14. Who is the child's primary carer?  biological parents  grandparent/s  foster carer/s  adoptive parent/s Other (*specify*): \_\_\_\_\_15. Has the child ever been or previously been under the care of community or child protection services?  Yes  No  DK

15a. If yes, specify: \_\_\_\_\_

16. Have any of the child's siblings been diagnosed with FASD?  No  No siblings  Yes (*specify*): \_\_\_\_\_**FASD DIAGNOSIS**17. Who first suspected this child may have a FASD?  I did  parent/caregiver  teacher  GP  Other (*specify*): \_\_\_\_\_

18. What is the child's FASD diagnosis? \_\_\_\_\_

19. Was the diagnosis made by:  paediatrician or other medical practitioner in a multidisciplinary or interdisciplinary team  
 paediatrician or other medical practitioner, based on reports from one or more health professionals  
 paediatrician or other medical practitioner, on their own  
 Other (*specify*): \_\_\_\_\_

20. Did the diagnostic process include assessments by any of the following health professionals?

 clinical geneticist  psychologist/neuropsychologist  occupational therapist  speech pathologist  
 physiotherapist  child/adolescent psychiatrist  Other (*specify*): \_\_\_\_\_**GROWTH**21. Please specify the measurements at birth: (i) Gestational age: \_\_\_\_ (Wks)  DK (ii) Head Circumference: \_\_\_\_ (cm) \_\_\_\_ (%ile)  DK  
(iii) Birth Weight: \_\_\_\_ (kg) \_\_\_\_ (%ile)  DK (iv) Birth Length: \_\_\_\_ (cm) \_\_\_\_ (%ile)  DK22. Has the child had unexplained deficit in height or weight ( $\leq 10^{\text{th}}$  percentile) at any time after birth?  Yes  No  DK*If Yes, please specify:* Age \_\_\_\_ (years) \_\_\_\_ (months) Weight: \_\_\_\_ (kg) \_\_\_\_ (%ile)  DK Height: \_\_\_\_ (kg) \_\_\_\_ (%ile)  DK23. Which growth charts were used?  CDC Growth Charts  WHO Child Growth Standards  None  DK  Other: \_\_\_\_\_**DIAGNOSTIC CRITERIA – FASD facial features**

24. Were any of the following characteristic FASD facial features identified?

(i) short palpebral fissures (2 SD or more below the mean)  Yes  No  DK  not assessed  
(ii) smooth philtrum (philtrum rank 4 or 5 on Lip-Philtrum Guide UW guidelines)  Yes  No  DK  not assessed  
(iii) thin upper lip (lip rank 4 or 5 on Lip-Philtrum Guide UW guidelines)  Yes  No  DK  not assessed25. How were the characteristic FASD facial features assessed (*tick all that apply*)?  visual examination for facial phenotype (gestalt method)  direct measurement palpebral fissure (ruler)  ranking lip-philtrum guide  facial photographic analysis  not assessed26. Which University of Washington Lip-Philtrum Guide was used?  Caucasian  African American  None

26a. Which palpebral fissure normative values used? \_\_\_\_\_

**DIAGNOSTIC CRITERIA**27. Was the child's head circumference  $\leq 3^{\text{rd}}$  percentile at any time? i)  No  DK  Yes ii) Age when first noted? \_\_\_\_\_28. Was CNS imaging performed?  No  Yes; *If yes, which tests* (eg. CT, MRI, PET) \_\_\_\_\_29. Was a clinically significant structural CNS abnormality detected?  No  Yes (*specify*): \_\_\_\_\_30. If child is < 6 years of age was there global developmental delay?  Yes  No  DK30a. If yes, what age was this diagnosed? \_\_\_\_\_ (years) \_\_\_\_\_ (months)  DK

31. Was there evidence of clinically significant neurological CNS abnormality otherwise unexplained?  No  Yes  DK

If yes:  seizure disorder  cerebral palsy  visual impairment  sensorineural hearing loss  other (specify): \_\_\_\_\_

32. Was CNS function assessed?  Yes (Complete table below)  No (please go to Q33)

Which domains were assessed (please tick all that apply)	Impairment Yes/No/DK	How were impairments Assessed? (please tick all that apply)			
		Caregiver report	Clinical evaluation /observation	Standardised, validated or psychometric testing	Specify other test used
<input type="checkbox"/> Motor skills		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Cognition		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Language		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Academic achievement		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Memory		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Attention		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Executive functioning, including impulse control and hyperactivity		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Affect regulation		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/> Adaptive behaviour, social skills or social communication		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33. Has the child been diagnosed with ADHD?  Yes  No  DK

34. Does the child have a hearing impairment?  No  DK  Not tested  Yes (specify): \_\_\_\_\_

35. Does the child have a vision impairment?  No  DK  Not tested  Yes (specify): \_\_\_\_\_

#### DIAGNOSTIC CRITERIA – prenatal alcohol exposure and exposure to other substances

36. Was prenatal alcohol exposure:  confirmed present  unknown (please go to Q39)  confirmed absent

37. Was a standard tool used to assess prenatal alcohol exposure:  No  Yes; specify which tool (e.g. AUDIT-C): \_\_\_\_\_

37a. If the AUDIT-C was used, what was the score? \_\_\_\_\_

38. What was the main source of information about prenatal alcohol exposure?  biological mother  direct witness

official records (e.g. medical, legal)  Other (specify): \_\_\_\_\_

39. At any time during pregnancy, was alcohol consumption reported at the following levels:

(i) 7 or more standard drinks per week:  Yes  No  DK (ii) 5 or more standard drinks on any occasion:  Yes  No  DK

40. Does the biological mother have a history of: (i) alcohol use disorder (including dependency):  Yes  No  DK

(ii) alcohol-related health problems/injury:  Yes  No  DK

41. Was there prenatal exposure to other substances? (i) Cigarettes:  Yes  No  DK (ii) Marijuana:  Yes  No  DK

(iii) Heroin:  Yes  No  DK (iv) Amphetamines:  Yes  No  DK (v) Cocaine:  Yes  No  DK

(vi) Phenytoin or Valproate:  Yes (specify): \_\_\_\_\_  No  DK (vii) Other(specify): \_\_\_\_\_

#### OTHER CONDITIONS

42. Does the child have any other congenital anomalies?  No  DK  Yes (specify): \_\_\_\_\_

43. Does the child have any behavioural/psychiatric conditions?

(i) Conduct disorder:  Yes  No  DK (ii) Anxiety:  Yes  No  DK (iii) Oppositional defiant disorder  Yes  No  DK

(iv) Intermittent Explosive Disorder:  yes  no  DK (v) Depression:  Yes  No  DK (vi) Sleeping disorder:  Yes  No  DK

(vii) Other (specify): \_\_\_\_\_

44. Does the child have any of the following dysmorphisms?

(i) clinodactyly  Yes  No  DK (ii) camptodactyly  Yes  No  DK

(iii) 'railroad-track' ear (helix crus horizontal)  Yes  No  DK (iv) epicanthic folds  Yes  No  DK

(v) 'hockey stick' palmar creases  Yes  No  DK (vi) Other(specify): \_\_\_\_\_

45. Has the child had: Chromosomal microarray analysis;  No  DK  Yes; Results: \_\_\_\_\_

Karyotype testing:  No  DK  Yes; Results: \_\_\_\_\_

46. Have the following conditions been excluded: (i) fragile X syndrome  Yes  No  DK (ii) fetal anticonvulsant syndromes (Dilantin/Valproate)

Yes  No  DK (iii) chromosome microdeletions syndromes (e.g. Williams syndrome)  Yes  No  DK

#### MANAGEMENT

47. Which services are currently being accessed by this child?

general or developmental paediatrics  occupational therapy  psychology  speech pathology

physiotherapy  early childhood intervention  educational support  social work

child protection services  Other (specify): \_\_\_\_\_

48. Are these services adequate to manage this child's needs?  Yes  DK  No

If No, (specify): \_\_\_\_\_

49. Has information on this child's FASD diagnosis been provided to any third parties (e.g. other health professionals, teacher, lawyer, community services)?  No  DK  Yes (specify): \_\_\_\_\_

50. Has the family been told about the National Organisation for Fetal Alcohol Spectrum Disorders (NOFASD)?  Yes  No  DK

Thank you for your help with this research project. Please return this questionnaire to the APSU in the reply-paid envelope or fax to 02 9845 3082. Australian Paediatric Surveillance Unit, Kids Research Institute, Locked Bag 4001, Westmead NSW 2145. This study is supported by a grant from the Australian Department of Health. This study has been approved by a Human Research Ethics Committee properly constituted under NHMRC guidelines.

## Evaluation Questions regarding the Australian Guide to the Diagnosis of FASD and FASD Education Modules

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Please answer all questions and click on SUBMIT when completed.

1. Are you aware of the Australian Guide to the Diagnosis of FASD?  Yes  No  
***If yes, please answer the questions below, If No go to Q 6***
2. Did you read the Guide?  Yes  No
3. Have you used the Guide in your clinical practice?  Yes  No
4. If you have read or have used the Guide please indicate your level of agreement with the following statements by placing an **X** under the most appropriate option on the scale Strongly Agree – Strongly Disagree:

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	Suggestions for improvement?
4a. I found the Guide useful						
4b. The content of the Guide was easy to understand						

5. How did you hear about the Australian Guide to the Diagnosis of FASD?

- APSU website
- APSU newsletter or mail-out
- Telethon Kids Institute Website
- A colleague
- Other, *Please Specify:* \_\_\_\_\_

**FASD Education Modules**

6. Are you aware of the FASD educational modules that accompany the Australian Guide to the Diagnosis of FASD?  Yes  No

*If yes*, please answer the questions below; *If No* there are no more questions

		I found this module useful (place an x under the most appropriate option below for each module)					Suggestions for improvement?
	Did you complete this module?	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
<b>Module 1:</b> What is Fetal Alcohol Spectrum Disorder?	<input type="checkbox"/> Yes <input type="checkbox"/> No						
<b>Module 2:</b> Alcohol use in pregnancy	<input type="checkbox"/> Yes <input type="checkbox"/> No						
<b>Module 3:</b> Conducting a diagnostic assessment (includes 3 sub modules)	<input type="checkbox"/> Yes <input type="checkbox"/> No						
<b>Module 4:</b> Referral and screening guidelines for FASD	<input type="checkbox"/> Yes <input type="checkbox"/> No						
<b>Module 5:</b> Support and intervention after diagnosis	<input type="checkbox"/> Yes <input type="checkbox"/> No						

**Thank you for taking the time to complete this survey.  
Your answers are important and will inform the future development of FASD Guidelines and educational modules.**